



Callow End CE Primary School Curriculum

‘Building a foundation for love and learning.’

Physical Education Curriculum Statement

Intent

At Callow End we build a foundation for love and learning by providing a welcoming, safe, supportive environment and have high aspirations for all our pupils.

As part of this vision, we aim to ensure that our pupils receive the best possible education, through a physical education curriculum which is inspiring and challenging and includes a wide variety of learning opportunities that will lead to a life-long participation in physical activity. Through our carefully planned, progressive scheme of work our pupils experience a range of sports, activities and PE experiences ensuring children are active for sustained periods of time.

We want to inspire our pupils to develop a greater understanding and knowledge of a range of sports and activities and that children have experience a progression of skills in their learning. We want to encourage all children to participate in sport both in and out of school and we aim to provide opportunities for both competitive and non-competitive participation, developing competence and confidence.

In addition, we have a desire to develop a wider range of personal skills which include: independence, teamwork, respect, fair play, healthy living, leadership and resilience.

We want to ensure our PE curriculum is fully inclusive where all pupils can access the opportunities available.

Implementation

To support the delivery of Physical Education our planning is guided by the 'PE Passport' scheme of learning and is then adapted to meet the needs of our pupils. We also work in partnership with P&E sports who provide a tailor-made selection of sports which compliment the teacher led PE. PE will be timetabled at least twice a week and will comprise of both indoor and outdoor learning experiences.

Children in KS2 will be provided with the opportunity to be taught to swim competently and confidently; aiming for all children to swim over 25 meters and to be able to use a range of strokes. In addition, children will also be taught safe self-rescue techniques.

Callow End's long-term plan includes a progressive range of skills and activities that is monitored by a subject lead to ensure quality first teaching is being applied in all lessons. Teachers will demonstrate enthusiasm and encourage all children to participate and will create a safe and positive learning environment in which children can thrive. We aim to offer a range of CPD opportunities to teaching staff and work closely with colleagues in local primary and high schools.

Children will be assessed in a range of skills each term and will be summatively assessed at the end of each academic year. This information will be shared with future class teachers to enable future progression.

At Callow End we offer a range of after school clubs and inter-school events as well as inviting specialist providers into school when appropriate.

Children will also be able to explore future careers in PE through age-appropriate discussion with their class teacher or coach.

Our curriculum at Callow End has been informed by the National Curriculum.

Impact

At Callow End you will find children who are happy, engaged and love learning. You will see children working independently and collaboratively, demonstrating their skills, knowledge and vocabulary.

Through quality first teaching we aim to create lifelong habits which promote and support children as adults to make healthy choices and to remain physically active for the rest of their lives. Children will be inspired by sporting role models and will feel confident to 'give it a go' when opportunities to engage in physical activity arise.

From a spiritual, moral, social and cultural perspective children will learn a variety of skills which will support them throughout life. These include:

- Etiquette, fair play and application of rules
- Leadership
- Respect and tolerance
- Collaboration
- Perseverance
- Problem solving
- Resilience
- Communication skills

Children will leave Callow End having developed a range of movement skills as well as developing balance, agility and coordination, strength, flexibility and technique and will have learnt to apply these in different situations. They will have been given opportunities to play competitively and non-competitively as a solo performer and a team player; learning principles to attack and defend. Children will know how to evaluate performance and how to make future improvements.

The children will also develop an understanding of sportsmanship; learning to be proud to represent their team or school, to celebrate gracefully and to accept with loss with resilience, whilst understanding the meaning of team spirit.