

Autumn term RSHE 2024

These are the topics and intended learning outcomes for Willow Class in the autumn term. Please see Miss Brooks/Mrs Scanlon if you have any questions or would like further information.

Topic 1: Me and My Relationships

1. Collaboration challenge - Children will be able to explain what collaboration means, give examples of how they have worked collaboratively and describe the attributes needed.
2. Give and take - Children will be able to explain the terms 'negotiation' and 'compromise', describing strategies for resolving difficult issues or situations.
3. Communication - Children will be able to understand that online communication can be misinterpreted and accept that responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face.
4. How good a friend are you? - Children will be able to demonstrate how to respond to a wide range of feelings in others, give examples of key qualities of friendship and reflect on their own friendship qualities.
5. Relationship cake recipe - Children will be able to identify what things make a relationship unhealthy and identify who they could take to if they need help.
6. Our emotional needs - Children will be able to recognise basic emotional needs, understanding that they change according to circumstance and identify risk factors in a given situation (involving smoking or other scenarios) and consider outcomes of risk taking in this situation, including emotional risks.
7. Being assertive - Children will be able to identify characteristics of passive, aggressive and assertive behaviours and rehearse assertiveness skills.

Topic 2: Valuing Difference

1. *OK to be different - Children will be able to recognise that bullying and discriminatory behaviour can result from disrespect of people's differences, suggest strategies for dealing with bullying as a bystander and describe positive attributes of their peers.*
2. *We have more in common than not - Children will be able to know that everyone is unique but we have more in common than what is different, consider how a bystander can respond to someone being rude or offensive and demonstrate ways of offering support to someone who has been bullied.*
3. *Respecting differences - Children will be able to demonstrate ways of showing respect to others, using verbal and non-verbal communication.*
4. *Tolerance and respect for others - Children will be able to explain the term prejudice, identify and describe the different groups that make up their wider community, describe the benefits of living in a diverse society and explain the importance of mutual respect for different faith and beliefs and how we demonstrate this.*
5. *Advertising friendships! - Children will be able to explain the difference between a friend and an acquaintance, describe qualities of a strong, positive friendship and describe the benefits of other types of relationship (e.g. neighbour, parent/carer, relative).*
6. *Boys will be boys? (challenging stereotypes) - Children will be able to define stereotypes, recognising how the media can sometimes reinforce gender stereotypes and recognising that people fall into a wide range of what is seen as normal and challenge stereotypical portrayals of people.*