

CALLOW END CE PRIMARY SCHOOL - KS2 LONG TERM PLAN 2025-26

<i>Oak Class - Year 3 & 4</i>						
	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>Maths (White Rose)</i>	<i>Place value Addition and subtraction</i>	<i>Multiplication and division A Area</i>	<i>Multiplication and division B Length and perimeter Fractions A</i>	<i>Fractions A Mass and capacity Fractions B</i>	<i>Time Decimals Money</i>	<i>Shape Position and direction Statistics</i>
<i>English (the Write Stuff)</i>	<i>Little Red Reading Hood Character description Recount</i>	<i>Marshmallows Setting description Narrative</i>	<i>Star in the Jar Narrative Advert</i>	<i>The Colour Collector Poem Persuasive letter/poster</i>	<i>The Last Bear Narrative Non-chronological report</i>	<i>Malala's Magic Pencil Biography Speech</i>
<i>Science</i>	<i>Animals inc: humans 1</i>	<i>Animal inc humans 2</i>	<i>Plants</i>	<i>Sound</i>	<i>Electricity</i>	
<i>Art & Design Design & Technology</i>	<i>DT Food - eating seasonally</i>	<i>Art Developing drawing skills</i>	<i>DT Digital world - wearable technology</i>	<i>Art Fabric of nature</i>	<i>DT Mechanical systems - slingshot cars</i>	<i>Art Abstract shape and space</i>
<i>Computing</i>	<i>Computer Systems and Networks - Unit 1 - connecting computers BDEFG</i>		<i>Programming A: (Yr 3) Sequencing sounds ABCF</i>		<i>Data and Information: (Yr 3) Branching Databases F</i>	
<i>Geography</i>		<i>Why do people live near volcanoes?</i>		<i>Why are rainforests important to us?</i>		<i>Where does food come from?</i>
<i>History</i>	<i>Would you prefer to live in the stone age, Bronze age or Iron age?</i>		<i>Why did the Romans invade and settle in Britain?</i>		<i>How hard was it to invade and settle in Britain?</i>	

CALLOW END CE PRIMARY SCHOOL - KS2 LONG TERM PLAN 2025-26

MFL						
Music		South Africa: Instrumental lessons		Developing singing technique: The Vikings		Jazz
PE	Hockey Fitness	Netball Dodgeball	Tag Rugby Dance	Football Gymnastics	Cricket Swimming	Athletics Rounders
RSHE	Me & My Relationships (Y4) Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference (Y3) Recognising and respecting diversity Being respectful and tolerant My community	Keeping Safe (Y4) Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Responsibilities (Y3) Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Being my Best (Y4) Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing and Changing (Y3) Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
RE	What do Hindus believe God is like?	CREATION/FALL: What do Christians learn from the creation story?	What does it mean to be Hindu in Britain today?	PEOPLE OF GOD: What is it like to follow God?	KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?	Why do some people think that life is like a journey and what significant events mark this?
Guided Reading Texts	Children's Classics Vol 1 (3) Poetry Volume 1(3) Prehistoric Britain (3)	Philip Reeves and Sarah McIntyre (3) Teeth (4) Poetry Volume 1 (4)	Internet Safety (3) Plants (3) Romans (4)	Hearing Impairment (3) Recycling Week (4)	Electricity (4) Children's Classics Vol 2 (3) Keeping Healthy (3)	Songs from Musicals (4) Picture Books Vol 1 (4) Notable People Vol 1 (3)