

CALLOW END CE PRIMARY SCHOOL- ANNUAL CURRICULUM PLAN 2024-25

Curriculum Overview – Autumn Term 2024						
Subject	Year 1 & 2		Year 3 & 4		Year 5 & 6	
Art	Craft and design: map it out		Painting and mixed media - light and dark		Sculpture and 3D - interactive installation	
Computing	Computer Systems and networks Creating Media: making Music		Computer Systems and Networks Creating Media: Photo editing		Computer Systems and Networks: Communication Creating Media: Video Editing	
Design Technology	Structures: baby bear’s chair		Structure: pavilions		Textiles, waistcoats	
Geography	Where am I?		Why are rainforests important to us?		Where does our energy come from	
History	What is history?		How have children’s lives changed?		What does the census tell us about our local area?	
MFL			Recap / Getting to know you		Recap - Getting to know you Recap - Pleased to meet you	
Music	Musical vocabulary (Theme: Under the sea) Timbre and rhythmic patterns (Fairytales)		Creating a composition in response to an animation (Theme: Mountains) Rock and Roll		Looping and remixing Blues	
PE	Ball skills	Woodland school	Hockey	Netball	Gymnastics	
	Games		Fitness	DodgeBall	Dance	
PSHE	Me and my Relationships Feelings Getting help Classroom rules Special people Being a good friend	Valuing Difference Being kind and helping others Celebrating difference People who help us Listening Skills	Me and my Relationships Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Valuing Difference Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Me and my Relationships Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping
RE	CREATION: Who made the world? What does it mean to belong to a faith community?		How do festivals & family life show what matters to Jewish people? INCARNATION:What is the trinity?		What does it mean to be a Muslim in Britain today? INCARNATION: Was Jesus the Messiah?	
Science	Exploring everyday materials		Forces & Magnets		Animals including humans	

CALLOW END CE PRIMARY SCHOOL- ANNUAL CURRICULUM PLAN 2024-25

	Seasonal changes	States of matter	Properties of materials
Curriculum Overview – Spring Term 2025			
Subject	Year 1 & 2	Year 3 & 4	Year 5 & 6
Art	Painting and mixed media: colour splash	Craft and design - Ancient Egyptian scrolls	Craft and design - photo opportunity
Computing	Programing A: Beebots/Floorbots Creating Media: Digital Photography	Programming B: Events and actions in programs Creating Media: Audio editing	Programming B: Selection in Quizzes Creating Media: Webpage creation
Design Technology	Mechanisms: fairground wheel	Mechanical systems: making a slingshot car	Structure, playgrounds
Geography	Would you prefer to live in a hot or cold place?	What are rivers and how are they used?	Would you like to live in the desert?
History	How was school different in the past?	What did the Ancient Egyptians believe?	What did the Greeks do for us?
MFL		All about me Family & Friends	Pleased to meet you School life
Music	African call and response song (Theme: Animals) Vocal and body sounds (Theme: By the sea)	Ballads Haiku, music and performance (Theme: Hanami festival)	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn) Composition to represent the festival of colour (Theme: Holi festival)
PE	Dance Gymnastics	Gymnastics Tag Rugby	Gymnastics Football
PSHE	Keeping Safe How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Rights and Responsibilities Cooperation Self-regulation Online safety Looking after money – saving and spending	Keeping Safe Managing risk Decision-making skills Drugs and their risks Staying safe online
		Rights and Responsibilities Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Keeping Safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills
			Rights and Responsibilities Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy

CALLOW END CE PRIMARY SCHOOL- ANNUAL CURRICULUM PLAN 2024-25

RE	Who is Jewish & how do they live? Part 1 SALVATION: Why does Easter matter to Christians?	How do festivals & worship show what matters to Muslims? SALVATION: Why do Christians call the day Jesus died Good Friday?	GOD: What does it mean if God is holy and loving? Why is the Torah so important to Jewish people?
Science	Plants 2 Living things and their habitats around the world	Living things and their habitats conservation Rocks	Living things and their habitats Looking after the environment

CALLOW END CE PRIMARY SCHOOL- ANNUAL CURRICULUM PLAN 2024-25

Curriculum Overview – Summer Term 2025						
Subject	Year 1 & 2		Year 3 & 4		Year 5 & 6	
Art	Painting and mixed media: life in colour		Craft and design - fabric of nature		Sculpture and 3D - making memories	
Computing	Data and Information: Block charts Programming B: Scratch Jnr		Data and Information: Data Logging Programming B: Repetition in games		Data and Information: Spreadsheets Programming B - Sensing variables	
Design Technology	Mechanisms: making a moving monster		Electrical systems: torches		Navigating the World	
Geography	What is it like to live in Shanghai?		Are all settlements the same?		Can I carry out an independent enquiry?	
History	What is a Monarch?		How did the achievements of the Mayan civilisation influence their society & beyond?		Unheard history – who should go on the bank note?	
MFL			Around town / On the move Gone shopping		Let's go shopping Let's visit a French town.	
Music	Dynamics, timbre and motifs (Theme: Space) Myths and legends		Changes in pitch, tempo and dynamics (Theme: Rivers) Samba and carnival sounds in instruments (Theme: South America)		South and West Africa Composing and performing a leavers' song	
PE	Athletics Ball games Woodland school		Swimming Cricket	Athletics Rounders	Athletics Outdoor games	
PSHE	Being my Best Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and Changing Life cycles Dealing with loss Being supportive Growing and changing Privacy	Being my Best Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Growing and Changing Body changes during puberty Managing difficult feelings Relationships including marriage	Being my Best Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community	Growing and Changing Coping with changes Keeping safe Body Image Sex education (Y6 only) Self-esteem
RE	Who is a Jew and how do they live? Part 2 How should we care for the world and for others and why does this matter?		GOSPEL: What kind of world did Jesus want? How and why do people try to make the world a better place?		KINGDOM OF GOD: What kind of King was Jesus? What matters most to Humanists and Christians?	
Science	Animals including humans. All about me. Uses of everyday materials		Animals including humans Scientific enquiry		Evolution and inheritance Electricity	

