

'Building a foundation for love and learning.'

RSHE Curriculum Statement

Intent

At Callow End we build a foundation for love and learning by providing a welcoming, safe, supportive environment and have high aspirations for **all** our pupils. Our RSHE curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability and additional needs to have high aspirations which will allow them to be the best version of themselves they can possibly be. With an ever-changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. The intent of our RSHE curriculum is to deliver a curriculum which equips all children with the life skills needed to thrive.

Our whole-school, carefully planned spiral curriculum aims to promote positive behaviour, mental health, wellbeing, resilience and achievement, whilst ensuring we also meet the new statutory requirements for RSHE. We follow a robust and progressive curriculum, which is centered around the following key values; Safety, Caring, Achievement, Resilience and Friendship. RSHE is an embedded part of our broad and balanced curriculum and it is delivered through the use of a scheme 'SCARF'. Our RSHE curriculum equips our children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. RSHE is taught across the school from Preschool to Year 6 on a weekly basis. We believe that the purpose of RSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education.

Implementation

The SCARF Primary Curriculum scheme ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. The curriculum is planned on a two- year cycle to ensure full coverage. The SCARF RSHE Primary Curriculum fosters the notion of developing the "whole child" through a broad and balanced curriculum to develop knowledge, skills and understanding in the following six strands;

- Me and My Relationships
- Valuing Difference
- Keeping Safe
- Rights and Respect
- Being My Best
- Growing and Changing

SCARF's Primary Curriculum scheme has a clear progression of skills and knowledge within these six strands across each year group. The scheme is a spiral curriculum, with essential knowledge and skills revisited with increasing complexity, allowing pupils to revise and build on their previous learning.

Lessons incorporate various teaching strategies from independent tasks to paired and group work, including practical hands-on and collaborative tasks. In addition to this, many songs, rhymes and stories are incorporated into whole class teaching which help children to understand and remember key concepts and ideas. A key mascot used within the SCARF scheme is, 'Harold the Healthy Giraffe', who helps to make learning fun and interactive and particularly helps to capture the attention of younger children. There are additional workshops delivered by specialist SCARF visitors which reinforce previous teaching and learning which has taken place. This variety means that lessons are engaging and appeal to those with a variety of learning styles.

Staff have a strong subject knowledge, which is vital to ensure that delivery is highly effective and robust within the RSHE curriculum. This is supported well within the SCARF scheme and each lesson includes a thorough overview of the learning outcomes, with a wealth of suggested activities and resources to help embed these and meet the needs of the class. There are planned, focused key questions to encourage children to think more deeply about issues and key concepts, as well as encouraging them to be reflective and independent learners. Additional extension activities are planned into each lesson to really deepen children's knowledge and understanding.

The teaching of RSHE is monitored by the subject leader through lesson observations, work scrutiny, staff feedback and pupil voice. The subject leader supports staff to ensure high quality first teaching of RSHE and ensure pupil progression.

Impact

Within each lesson, staff use targeted questioning which provides immediate feedback into children's knowledge and understanding. Pupils from Year 1 to Year 6 may complete a pre and post unit of work assessment task, which shows the progress in learning children have made throughout the course of the unit. Staff are guided with their assessments through the use of specific 'I can' statements (Y1-6) which are an excellent indication into children's progress and attainment within each RSHE unit that has been taught. Children in the Early Years are assessed half termly within Personal, Social and Emotional Development using the DfE's Development Matters and the EYFS Early Learning Goals towards the end of the academic year.

Effective teaching and learning in this subject will help children to develop a wide range of life skills and to clarify their attitudes and values in relation to many complex and sensitive issues. As with other practical subjects, these skills are not effectively assessed through written tasks alone. Other teacher assessments will capture children's emerging and developing life skills - including critical thinking, assertiveness, values clarification, decision making, managing risk, operating effectively within the peer group, identifying emotions and knowing how - and who - to ask for help, when needed, to name just a few - in a meaningful way.

A whole-school approach to emotional health and wellbeing will impact beyond the taught curriculum. Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law

and Liberty. They will demonstrate a healthy outlook, which will be evident in the good behaviour seen across the school and in the wider community. By the time children leave Callow End CE Primary School, they will begin to be healthy and responsible members of society who are well on their journey, preparing them for life and work in modern Britain.