



Callow End CE Primary School Curriculum

‘Building a foundation for love and learning.’

Modern Foreign Languages Curriculum Statement

Intent

At Callow End we build a foundation for love and learning by providing a welcoming, safe, supportive environment and have high aspirations for all our pupils. As part of this vision, we aim to ensure that our pupils receive the best possible education, through a Modern Foreign Languages curriculum which is rich, broad and balanced and includes a wide variety of learning opportunities. Our curriculum aims to foster pupils’ curiosity and deepen their understanding of the world. Through our teaching of MFL, we support our pupils to listen, understand and respond in both speaking and writing in French. We aim to give all children a foundation on which their learning can continue as they move into Key Stage 3.

Pupils will learn to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in the language.
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally* and in writing.

- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Implementation

Children at Callow End will engage in a weekly 45-minute French lesson, taught by the MFL subject leader. There is a two-year rolling programme offering a rich variety of subject content provided by a scheme of work. There is a progression of skills, whilst also providing a planned opportunity to revisit key elements of learning at the start of each year. Each lesson offers a retrieval activity to ensure children are rehearsing and retaining their learning. The children will learn in a positive environment where their confidence is continuously growing and their love for languages flourishes.

Our teaching of MFL is inclusive, offering all children the opportunity to take part by working in small groups or paired work. Activities are differentiated when required and provide a range of activities to meet a range of learning styles.

Collaboration with local high schools is also key in the teaching of MFL at Callow End. We offer children the opportunity to attend language festivals and invite high school subject leaders into school to share their expert knowledge. This also provides the children an opportunity to experience MFL in the Key Stage 3 setting, making future transitions a little less daunting.

Children are assessed in both their written and speaking skills each term to monitor progress and determine future support.

Impact

Through the teaching of MFL children at Callow End will be able to understand and respond to spoken and written language in French. They will speak with increasing confidence and fluency. We will enable children to write in French for different purposes using the range of grammatical structures they have learnt.

Children will develop a love of learning towards languages and will develop the skills to enhance their future learning at KS 3.

At Callow End you will see children who are happy, engaged in and love learning. You will find children working independently and collaboratively, demonstrating their skills and knowledge.

From a spiritual, moral, social and cultural perspective children will learn a variety of skills which will support them throughout life. These include:

- Communication skills
- Resilience
- Perseverance
- Respect and tolerance
- Collaboration