



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing transport (coaches)	Key indicator 5	<ul style="list-style-type: none"> • Events attended last year. • Money spent on a reputable company. • Access to all children to attend events.
Additional equipment	Key indicators: 2, 4	
PE specialist to deliver PE and offer CPD	Key indicators:1,2,3,4	<ul style="list-style-type: none"> • Company provided a good service. • Coach has required skills to support CPD • Children are engaged and enjoy PE with coach. • Children enjoy the after school club / lunch time activities provided by the coach.

<p>Additional top up swimming</p>	<p>Key indicator: 2,4</p>	<ul style="list-style-type: none"> • Children were able to attend additional sessions from year 5/6 meaning 100% of year 6 leavers met the standard. • However, there are 11 Children this academic year who are not currently meeting this standard. Provision needs to be considered in 2023 / 2024.
<p>Purchase PE skills progression (Getset4PE)</p>	<p>Key indicators: 1,2,3,4</p>	<ul style="list-style-type: none"> • Scheme has provided useful resources. • Reviewed costing and alternative offer selected. • Will trial new scheme for year and compare effectiveness.
<p>Bikeability</p>	<p>Key indicators: 2,4</p>	<ul style="list-style-type: none"> • Bikeability sessions were effective with full participation and completion.
<p>New equipment for play leaders</p>	<p>Key indicators: 2,3,4</p>	<ul style="list-style-type: none"> • Money was spent on investment in new equipment for lunchtime. • Play leader training required for 2023 /202 – Training to be arranged for 2023/24

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Equipment investment: To make an investment into equipment needed to deliver high quality PE lessons. Complete audit of PE equipment / remove any old & unfit equipment. Complete equipment audit in line with resource list provided by PE passport and based around LT plan for school. Invest in a broad range of activities introduce new sports. Prioritise purchases. Sports leader recruitment. To recruit and train 	<ul style="list-style-type: none"> All children in school will have an equal opportunity to engage. Lunchtime staff will have additional resources (sports 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children 	<p>Children are given quality resources / equipment to enable them to participate in a range of sports. Equipment will be maintained by PE lead and Sports shed monitors. Ongoing review of equipment followed by annual audit. We can now offer a wider range of activities in school.</p> <ul style="list-style-type: none"> More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and 	<p>£3490.26</p> <p>£395.04</p>

<p>a group of 15 sports leaders from year 5/6.</p> <ul style="list-style-type: none"> Organise upskilling / training. Invest money into providing additional resources to be used for playtime activities. Co-ordinate a play time leader rota to ensure daily coverage of activities. Mrs Peck to overview upskilling and ongoing implementation of daily sessions. CPD CPD for PE subject lead. Attend NQT training day. Attend Health & Safety course. 	<p>leaders) who will provide the additional activities.</p> <ul style="list-style-type: none"> Class teachers – more children participating in physical activity and building core PE skills. <ul style="list-style-type: none"> PE lead is provided with appropriate skills to deliver role. All teachers have access to CPD opportunities. All teachers have a ‘go to’ person in school. 	<p>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <ul style="list-style-type: none"> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3. PE profile is raised across the school. More children aware of opportunities. <p>Key indicator 1: Increased knowledge of skills and knowledge in teaching PE. PE lead can share knowledge and increase confidence across the whole school.</p> <p>All teachers are offered opportunities to improve their own CPD.</p> <p>Key indicator 4: As teacher confidence increase children are provided with a wider range of</p>	<p>Sport Activities.</p> <ul style="list-style-type: none"> Sports leader training will be an annual event. Half termly review meeting with sports leaders / PE lead with support motivation and deliverance of activities. <ul style="list-style-type: none"> All opportunities for CPD are shared across the school. Learning walks completed to ensure CPD is being used or asked for where gaps occur. PE is regularly discussed during staff 	<p>£931.80</p>
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<ul style="list-style-type: none"> • CPD session with A Repton. <p>Ensure adequate cover to attend events.</p> <p>Ensure PE lead attends all cluster meetings.</p> <ul style="list-style-type: none"> • Provide additional swimming sessions to year 5/6 pupils who have not met the required standard. (summer term 2024) <ul style="list-style-type: none"> • Audit completed of swimming achievements for year 5/6 and identify target population. • Obtain costing for additional 6 sessions at Lowerwick Swimming Pool in Worcester. • Cost additional travel to venue. 	<p>Year 5/6 children will be given an additional opportunity to reach the target.</p> <p>The class teacher will take the children and will observe teaching. This will provide observational opportunity for CPD.</p>	<p>sporting activities.</p> <p>Key indicator 2: As a result of increased confidence and skills engagement of all children in regular activity is increased.</p> <ul style="list-style-type: none"> • Key indicator 4: Children are provided with a broader range of sports and activities. <ul style="list-style-type: none"> • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. 	<p>meetings.</p> <p>H & S is reviewed during learning walks / moderation.</p> <ul style="list-style-type: none"> • More children will achieve the recommended targets for swimming: All children in year 5/6 are provided with the additional opportunity to reach the target of being able to swim 25 m / to be able to use different strokes effectively and to effectively perform self-rescue. • Ongoing review of all year 6 children. • PE lead to oversee progress made. 	<p><i>Pool costs £396.00</i></p> <p><i>Coach cost 600.00</i></p>
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<ul style="list-style-type: none"> • Sports Coach / CPD • Sports coach to work alongside teaching staff to offer CPD. • Coach to provide additional after school club and Monday lunch time club. <p>Additional after school club for summer term – cricket and tennis.</p>	<p>All teachers have access to CPD based on live observational opportunity in school. The coach will follow the PE passport scheme of work and can support the class teacher to get the most out of the planning tool.</p> <p>Opportunities for participation will be open to all children including SEND.</p> <p>All teachers will actively support events by attending relevant events for their year group.</p> <ul style="list-style-type: none"> • All KS2 children – equal opportunity for mixed activity. 	<ul style="list-style-type: none"> • Key indicator 1: Increased confidence, knowledge and skills of all staff. • Key indicator 2 The engagement of pupils in regular physical activity. • Key indicator 4: A broader experience of a range of sports and activities is offered to all pupils. • Key indicator 2 Key indicator 2 The engagement of pupils in regular physical activity. • 4: A broader experience of a range of sports and activities is offered to all pupils. • 5: Increased participation in competitive sport. • Key indicator 2 Key indicator 2 The engagement of pupils in regular physical activity. • 4: A broader experience of a range of sports and activities is offered to all pupils. • Key indicator 3: The profile of PE is raised across the whole school as a tool for school improvement. 	<ul style="list-style-type: none"> • PE lead to hold regular discussions with the coach. • Learning walks to include coach led sessions. • Teachers to follow PE passport LT plan to ensure skills are developed across the full range of units of work. 	<p>£7448.00</p> <p>£420</p>
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<ul style="list-style-type: none"> • Attendance at sporting events • Provide funding to support attendance to sporting events organised by Cluster / Worcestershire school's events and DOWMAT. • Cost of travel funded to events including: Dyson Hanley Lowerwick The Chase <p>All teachers plan which events they will attend.</p> <ul style="list-style-type: none"> • Bikeability for year 5/6 and reception. <p>Plan and deliver level 1 – year 5 / level 1/2 – year 6. Reception Bikability learn to ride.</p>	<p><i>Equal access to all children to attend all events.</i></p> <ul style="list-style-type: none"> • All children in UKS2 and reception will have the 	<ul style="list-style-type: none"> • Key indicator 2 Key indicator 2The engagement of pupils in regular physical activity. • 4: A broader experience of a range of sports and activities is offered to all pupils. • 5: Increased participation in competitive sport. • Key indicator 2 Key indicator 2The engagement of pupils in regular physical activity. • 4: A broader experience of a range of sports and activities is offered to all pupils. • Key indicator 3: The profile of PE is raised across the whole school as a tool for school improvement. • Key indicators: 1,2,3,4 	<ul style="list-style-type: none"> • Review of the sporting calendar. All staff commit to attending events linked to their year group. • All opportunities to be shared with all teachers. • All children can attend. Confidence to attend a new venue is increased, meaning long term attendance. 	<p>£ 1086</p> <p>Reception - £180.00 Year 6 - £441.00 Year 5 - £132.00 Total cost: £753.00</p>
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<ul style="list-style-type: none"> PE passport membership. <p>Scheme of work to provide resources, planning and progression of skills for whole school.</p>	<ul style="list-style-type: none"> All teachers will have access to resource. PE coach will access planning resources. 	<p><i>Key indicator 1- Increase knowledge, confidence and skills of teaching staff.</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports.</i></p>	<p>Trial PE passport for year. Staff to feedback to develop a long term planning resource to increase confidence and capability.</p> <p>Review effectiveness at end of year.</p>	<p>£350.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Investment in additional equipment across the whole curriculum. A full audit was completed at the start of the year giving us a priority list for outdoor resources.	The children have access to a broad range of quality equipment allowing access to a balanced curriculum. Less time is wasted and more time is spent being physically active. Children have appreciated the investment in good quality equipment.	Re-audit will be completed annually to ensure levels remain consistent.
Investment in top up swimming. A full assessment of all KS2 children was conducted to access focused group for additional swimming.	End of year swimming data shows: Decision to invest in additional swimming for upper KS2 next year ensuring we aim to get all children swimming by the end of year 6. Non swimmers have continued to gain confidence and make progression. Our GD swimmers have been more active in school and developed skills further.	Swimming to be run in upper KS 2 next year. Developed a new relationship with Lower wick Swimming Pool in Worcester as an additional venue.
CPD – PE lead has attended upskilling sessions to deliver lead role.	Improved confidence in requirements of the role. Clear plan moving forward and goals for the subject.	Share vision for PE with rest of team next academic year and gain commitment with plans from all staff.
Attendance at school games events / cluster events / inclusion events.	More children have attended an external event this year including a specific SEN focus. All classes in KS1 and 2 had the opportunity to attend events.	Children experienced competitive and non-competitive formats. Continue to offer opportunities next academic year to all children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 93 14/15	<i>Resourced an additional pool locally to offer an additional session.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 86 13/15	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 93 14/15</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>Date not available. – Advised to compare to previous year. (100%) Data compared to previous year results - This group of children would have missed a significant amount of time in the pool at school due to covid therefore results are understandable and still good considering impact.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>No direct CPD but PE lead has conducted weekly observations during swimming lessons of teaching methods and techniques. Used an assessment and completed it alongside swimming teacher. Continue with this CPD next academic year with Malvern Collage.</p>

Signed off by:

Head Teacher:	<i>Sarah Wilkinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Steele</i>
Governor:	<i>Kaye Barter</i>
Date:	18 th July 2024