

Callow End CE Primary School



PE and Sports Premium Funding Review 2022-23

School context:

School Aims	<ul style="list-style-type: none">• To broaden the sporting opportunities and experiences available to pupils• To provide support, training and equipment to enable pupils to be more active throughout the school day• To promote understanding of the benefits of physical activity and the impact on well being• To extend our PE provision through employing additional sporting professionals• To develop pupils health and wellbeing.
Funds Available	£16870

Item/activity	Objectives	Cost	Impact
<p>Enabling all pupils from Year 1 to Year 6 to take part in the following festivals:</p> <p>KS1 Multi skills festival Year 3 and 4 Dance Festival Year 3 and 4 Gym festival</p>	<ul style="list-style-type: none"> • To provide coaches so that all children can participate in the events • To provide supply cover when event is not for the whole class. • To broaden opportunities for children to take part in a wider range of sporting activities • Boost self-esteem and enjoyment of sport. 	<p>£825</p>	<p>Year groups involved enjoyed the opportunity to participate with other schools in all festivals. Pupils were able to use more specialised equipment and had access to specialised coaches. All pupils had the opportunity to explore new activities and gain/improve their skills.</p>
<p>Enabling pupils to take part in the following competitive events:</p> <p>Cross country Yr5 Athletics day Tag rugby tournament Rounders tournament Netball and football tournaments. Tennis tournament.</p>	<ul style="list-style-type: none"> • To take part in organised competitive events • To provide coaches so that all children can participate in the events • To provide supply cover when event is not for the whole class. • To broaden opportunities for children to take part in a wider range of sporting activities • Boost self-esteem and enjoyment of sport. 	<p>£1650</p>	<p>All of Year 5 and 6 took part in the Cross Country event and one pupil qualified to represent our area in the county finals. Personal development and stamina -five pupils, who do not always put themselves forward to play sport competitively, voiced their satisfaction in the fact that they had entered the race and completed the course.</p> <p>Year 5 enjoyed the athletics day which enabled them to learn new skills, explore a variety of sports and use secondary school equipment. This also has a positive impact on their transition to high school in Year 6.</p>

<p>Balancability/Bikability</p>	<ul style="list-style-type: none"> • To start to develop gross motor and balance skills through balancability to enable Pre-school and Reception children to learn to ride a bike. • Through Bikeability we will ensure that every child that takes part learns the skills needed to ride a bike safely on the road. 	<p>£657</p>	<p>A high number of children quickly mastered the skills to use a balance bike and were therefore able to bring in their own bikes and ride confidently without stabilisers.</p> <p>An increased number of pupils achieved a pass in bikeability levels 1 and 2 in Years Five and Six. There was a 5% increase in children choosing to ride their bikes to school</p>
<p>Purchase of new equipment used for active playtimes.</p>	<ul style="list-style-type: none"> • To train the Year 6 as play leaders to encourage purposeful play at both playtimes and lunchtimes. • To engage all children in regular physical activity To improve children's levels of fitness, motor skills and mental wellbeing as well as increased social integration at play times. • To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime. • To help develop social skills therefore reducing number of disagreements at playtime. 	<p>£2659</p>	<p>Pupils were far more active at playtime as now having specific games and activities to play.</p> <p>Both lunchtime supervisors and staff have noticed much more purposeful play in the playground as well as the older pupils helping younger ones with games ideas. (see Playtime Impact Study)</p> <p>Year 5 and 6 have taken on the responsibility of Lunchtime equipment monitors and encourage the younger children to be more active by using the equipment</p>

Sport/PE equipment purchased	<ul style="list-style-type: none"> • Buy high quality PE resources to support curriculum development and to link with new PE scheme • Replace broken and worn equipment. • To engage all children in regular physical activity. 	£1750	<p>New and replacement equipment purchased enabled all pupils to access high quality PE lessons.</p> <p>Increased levels of equipment enabled all pupils to be active throughout PE lessons and to improve skills in a range of sports.</p>
To involve a specialised PE teacher to deliver PE and offer CPD to all staff.	<ul style="list-style-type: none"> • Specialised teacher is qualified and able to deliver a wider range of sports. Children (R – Y6) access a high quality PE lesson weekly. • Staff are able to access high quality PE teaching which gives them increased capacity to teach a wider range of sports activities. 	£6,750	<p>Increased staff confidence when teaching PE - both alongside coach and independently.</p> <p>Teachers able to coach in a wider range of sports with confidence.</p> <p>Pupils have access to high quality teaching and progressively develop new skills.</p>
<p>Addition top up swimming for Year 5/6</p> <p>To provide transport to and from swimming lessons.</p>	<ul style="list-style-type: none"> • To provide extra swimming opportunities for those children in UKS2 who are not meeting the NC requirements for Swimming 	<p>£1439</p> <p>£825</p>	<p>Any pupils in year 5/6 who have not met the NC requirements have had extra swimming lessons in both Summer term. 100% of year 6 pupils in this top up group reached NC requirements.</p>
To purchase a PE skills progression and assessment scheme (Getset4PE)	<ul style="list-style-type: none"> • To enable all staff to implement high quality lessons to meet the needs of all pupils. • To provide a clear progression of skills for each year group. • To aid staff in producing accurate and meaningful assessment in PE. 	£350	<p>High quality resources from the Getset 4 PE scheme have improved teacher confidence and enabled a developing progression of skills to be taught through each scheme of work.</p> <p>Teachers have been able to successfully use the ongoing assessment material which is produced alongside each lesson.</p>
Total cost:£16, 905			

Meeting National Curriculum Requirements for Swimming and Water Safety	Percentage of Current Year 6 pupils (2022-2023)
Able to swim competently, confidently and proficiently over a distance of at least 25 metres	100%
Able to use a range of strokes effectively, for example front crawl, breaststroke and backstroke	100%
Able to perform safe self-rescue in different water based situations	100%