



AUTUMN TERM 1:
WB- 23RD OCTOBER 2026

NEWSLETTER

CALLOW END CE PRIMARY SCHOOL

Building a foundation for Love and Learning

HEADTEACHER'S UPDATE

Dear Parents/Carers,

As we come to the end of a busy and happy half-term, I would like to wish all our wonderful families a lovely, restful break together.

Thank you, as always, for your continued support and for being such an important part of our school community.

Please take a little time to read our attached monthly safeguarding newsletter, which contains some really important information about keeping children safe online, particularly when using AI. Working together to keep our children safe, happy and protected is so important, both in school and at home.

Take care, enjoy the break, and we look forward to welcoming everyone back after half-term!

Miss Curtis



**FROM THE
CLASSROOM**

CELEBRATIONS

From the Classroom...

Saplings

Saplings have had a fantastic week celebrating all things spooky with a range of fun, hands-on sensory activities! The children thoroughly enjoyed scooping out pumpkins, exploring the textures and smells as they investigated what was inside. They also had great fun making jelly and getting stuck into some wonderfully messy sensory play with shaving foam.

These activities provided lots of opportunities for the children to explore, create, develop their language skills and, most importantly, have fun together.



Ash class

Ash Class have enjoyed a wonderfully autumnal week filled with creative and sensory activities. The children have been busy making pumpkin playdough, creating beautiful leaf art and designing their own pumpkin-themed crafts. In Woodland School, they embraced the season by exploring muddy leaves, digging, mixing and discovering the changes that autumn brings to our outdoor environment.

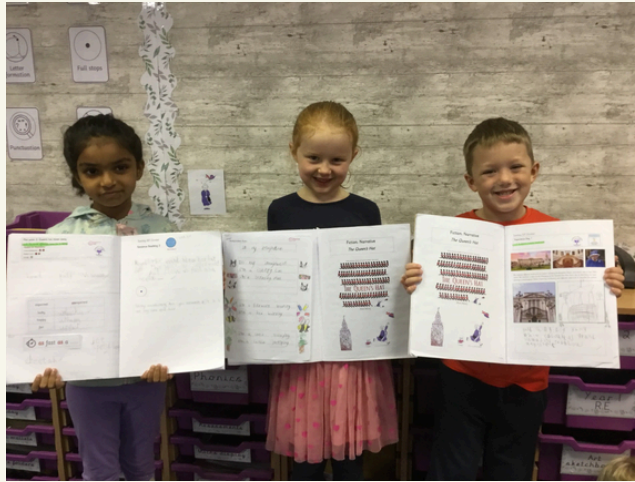
It has been lovely to see the children using their imaginations, developing their creativity and engaging so enthusiastically in their learning as we celebrated all the sights, colours and textures of autumn.



From the Classroom...

Holly Class

We have been thoroughly enjoying immersing ourselves in our writing inspired by *The Queen's Hat*! We even put our own favourite hats to the test to see if they could withstand the wind, just like the Queen's hat in our story. We have been challenging ourselves to write exciting similes to describe how fast the hat flew, as well as using sound words such as 'whoosh' and 'swish' to bring our writing to life. Mrs Stephens' writing group has also been working hard to write independent sentences, showing great determination and growing confidence. We are so proud of everyone's creativity and effort!



Oak Class

Oak Class have completed their still life paintings. In art, the children explored how artists create the illusion of three-dimensional objects on a flat surface. They mixed colours with white to create tints and black to create shades which helped their objects appear more realistic and lifelike. The children also studied how light reflects off objects and how shadows are formed. By observing where light hits an object and where darker shaded areas appear, they were able to add depth and dimension to their artwork. We were incredibly impressed with their attention to detail and growing confidence in using colour mixing techniques. Their finished paintings are fantastic examples of the artistic skills they are developing.



From the Classroom...

Willow Class

Willow Class had a fantastic time on Monday as they enjoyed double Woodland School! The children finally reached their goal of 500 Dojos and chose an extra Woodland School session as their well-deserved reward.

They made the most of their extra time outdoors, enjoying lots of muddy fun, imaginative cooking and even working together to build their very own Formula 1 pit stop! It was wonderful to see their creativity, teamwork and enthusiasm.

Well done, Willow Class! Keep up the brilliant work by completing your homework on time, being positive role models for the rest of the school and continuing to demonstrate our school values every day. Keep going, everyone — 1,000 Dojos is just around the corner!



Autumn Term Clubs

Our after-school clubs are now well underway, with fantastic attendance across all activities. The children have really enjoyed taking part, learning new skills and having fun with their friends. Thank you for your continued support!

Club	Staff	Day	Year Group	Cost per week	Time
Football club	Coach Abel	Friday	Years 4-6	£0	3:20pm-4:00pm
Homework and Hot Chocolate	Miss Brooks	Tuesday	Years 3-6	£2 per week	3:20pm-4:00pm
Netball	Mrs Lindsey	Thursday	Years 4-6	£0	3:20pm-4:00pm
Woodland Explorers	Sarah and Rachael	Monday	Years R-3	£4 per week	3:20pm-4:30pm
Construction Club	Mrs Fuller	Tuesday	Years 1-3	£0	3:20pm-4:00pm
Coding Club	Jam Coding	Tuesday	Years 3-6	£7.75 per week	3:20pm-4:20pm
Futsal Club	Coach Abel	Monday	Years 3-6	£5 per week	3:20pm-4:20pm

- Football Club: 11th Sept, 18th Sept, 25th Sept, 2nd Oct, 9th Oct, 16th Oct, 23rd Oct
- Homework and hot chocolate: 29th Sept, 6th Oct, 13 Oct, 20th Oct, 3rd Nov, 10th Nov, 17th Nov, 24th Nov
- Netball: 1st Oct, 8th Oct, 15th Oct, 22nd Oct, 5th Nov, 12th Nov, 19th Nov, 26th Nov
- Woodland Explorers: 28th Sept, 5th Oct, NO SESSION ON 12th Oct, 19th Oct, 2nd Nov, 9th Nov, 16th Nov, **additional session added 23rd Nov**
- Construction Club: 29th Sept, 6th Oct, 13 Oct, 20th Oct, 3rd Nov, 10th Nov, 17th Nov, 24th Nov
- Coding club: 3rd Nov, 10th Nov, 17th Nov, 24th Nov, 1st Dec, 8th Dec, 15th Dec
- Futsal Club: 9th Nov, 16th Nov, 23rd Nov, 30th Nov, **NO SESSION ON 7th Dec**, 14th Dec, 21st Dec



Futsal Club

We are excited to announce that a new Futsal Club will be starting after half term! Coach Abel will be running the club every Monday after school, giving children the opportunity to develop their football skills, build confidence, make new friends and have lots of fun in a fast-paced and exciting environment. Please see the attached poster for full details, including times and costs. Mrs Crote will be sending out information shortly on how to sign up for the club. We look forward to seeing lots of children getting involved! ⚽🏆

COACH ABEL'S
FUTSAL CLUB
MORE THAN A GAME

PLAY
LEARN
IMPROVE
BELONG

ALL ABILITIES WELCOME! 😊

MONDAYS
AFTER SCHOOL

3:20PM - 4:20PM

SCHOOL SPORTS HALL

6 WEEK CLUB
£5 PER CHILD,
PER WEEK

GOOD PLAYERS
BETTER
PEOPLE

PLAY
RESPECT
TOGETHER

FUTSAL
BUILDS
BRIGHTER
FUTURES

SKILLS
TODAY
BRIGHTER
TOMORROW

SKILLS
GAMES
TEAMWORK
FUN

FUTSAL
SAME GAME
BIGGER
OPPORTUNITIES

GET INVOLVED! 👑
SKILLS FOR LIFE ON AND OFF THE PITCH

Gold Book awards

Saplings Class Mrs Eggerton	Kobe for joining in with phonics and singing rhymes.
Ash Class Mrs Lindsey	Poppy for always putting in 100% effort!
Holly Class Mrs Fuller	Miles for making great choices all week! Jayla for being such a kind, caring and lovely member of Holly Class.
Oak Class Mrs Widdrington & Mrs Scanlon	Mason for trying really hard with his handwriting. Wilfred for excellent mathematical thinking!
Willow Class Miss Brooks	Izzy for being such a delightful member of the class. Francesca for always being so kind and caring to the younger children



Times table ROCKSTAR weekly stars



Year 1	No one from this year group has accessed TTRS this week
Year 2	George
Year 3	Arthur
Year 4	Thomas W
Year 5	Anoushka
Year 6	No one from this year group has accessed TTRS this week



Diary Dates



26 th October	Half Term
3 rd November	Whole school photos
3 rd November	Flu Vax day
3 rd November	Prayer workshop- Oak class
4 th November	Height and Weight Year 6
11 th November	War memorial visit Willow class
11 th November	Oak and Holly school trip
18 th November	Rocksteady music assembly and workshops
7 th December	Carols by Candlelight Year 3,4,5,6
8 th December	Nativity at Stanbrook Abbey
11 th December	Christmas Fayre



ClassDojo

Please see class dojo for further updates about calendar events.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Attendance

Whole School
Attendance last
week:

99.2%

Ash Class	100%
Holly Class	99.3%
Oak Class	98.7%
Willow Class	99.3%



What an amazing week for attendance last week! A huge well done to Ash Class, who achieved a fantastic 100% attendance and were the worthy winners of the trophy and end of day disco. Thank you to all our families for supporting excellent attendance. Every day counts!



Contact us:

Callow End CE Primary School
10 Upton Road
Worcester
WR2 4TA
Tel: 01905 830337

Spotlight on safeguarding

The October edition of our Spotlight on Safeguarding newsletter is now available. This month's issue contains useful information, advice and updates to help keep children safe both in school and beyond. We encourage all parents and carers to take a few moments to read it. Please visit our website to access the latest edition and find further safeguarding information and resources.



SPOTLIGHT ON SAFEGUARDING

WORKING TOGETHER TO KEEP OUR YOUNG PEOPLE SAFE

October 2026 | Primary | What parents and carers need to know about: Artificial Intelligence

Helping children use AI safely, respectfully and responsibly

Artificial intelligence is becoming part of children's everyday lives. It can support learning and creativity, but primary-aged children still need adult guidance to understand what AI is, recognise its limits and use it in ways that protect themselves and others.

Your child may already be using AI

Children do not need to open a dedicated AI app to encounter artificial intelligence. It may be built into search engines, homework tools, games, smart speakers, video platforms and photo-editing features. They might use it to answer questions, explain a school topic, suggest story ideas, translate words, change pictures or talk to a chatbot. Ask your child where they have encountered AI and what they think it does—they may know more about using it than about staying safe.

What is generative AI?

Generative AI creates new content, including words, pictures, videos and music, in response to a question or instruction.

Its answers can sound confident and convincing, but they are not always accurate, appropriate or fair. AI does not think or understand things in the same way that a person does.

Children may copy an AI-generated answer without understanding it, believe inaccurate information or accidentally share personal details. AI can also be misused to create unkind or embarrassing images, pretend to be someone else or produce content that frightens or upsets another person.

What feels like a joke to one child can have a real impact on someone else's feelings, reputation and safety.

Using AI safely

Children should never share their full name, school, address, location, passwords, photographs or private worries with an AI tool. They should use age-appropriate services with adult support and tell a trusted adult if AI produces anything upsetting, confusing or inappropriate.

Using AI respectfully

Children should ask permission before using another person's name, photograph or voice. AI should never be used to embarrass, frighten, impersonate or be unkind to someone—even as a joke.

Using AI responsibly

AI should help children develop their ideas, not do all their thinking for them. Children should check answers with an adult or another reliable source and explain what they have learned in their own words.



SPOTLIGHT ON SAFEGUARDING

AI Images: Can you trust what you see?

AI can now create photographs, videos and voices that appear convincing, even when the people or events shown are not real. Helping children question what they see online is becoming an important part of keeping them safe.

What are AI-generated images?

Some images are created entirely by artificial intelligence, while others are genuine photographs that have been altered. AI can change someone's appearance, place them somewhere they have never been or make it look as though they have done something that never happened. These images may be created for fun or creativity, but they can also be used to mislead, embarrass or harm others.

Where might children see them?

Children may encounter AI-generated or altered images in games, videos, social media, messaging groups, search results and photo-editing apps. They may not realise that what they are seeing has been created or changed. A realistic image is no longer proof that a person, place or event is genuine.

Why does this matter?

AI images can be used to spread false information, play unkind jokes, bully someone or damage their reputation. Children may also create and share an altered image without fully understanding how upsetting it could be for the person involved. Once an image has been shared, it can be copied, changed and passed to others very quickly.

Could someone be pretending to be someone else?

AI can create realistic profile pictures or alter a person's face, voice and appearance. Someone online might use these tools or a stolen photograph to pretend to be a child, a friend, a celebrity or another trusted person. Teach your child that a photograph, video or friendly message does not prove someone is who they claim to be. They should never share personal information, photographs or private messages with someone they only know online.

Warning signs might include someone who:

- avoids answering simple questions about who they are;
 - gives information that does not add up;
 - asks to keep the friendship secret;
 - requests photographs or personal details;
 - wants to move the conversation to a private app;
 - becomes demanding, upsetting or threatening.
- If your child is unsure about someone, they should stop responding and show a trusted adult.

Can you spot an AI image?

AI images are becoming increasingly difficult to identify. Sometimes there may be unusual hands, distorted objects, strange writing, inconsistent shadows or details that do not quite make sense. However, an image can still be artificial even when none of these clues are present.

Encourage your child to ask:

- Who shared this?
- Where did the image come from?
- Is it being reported anywhere reliable?
- Could it have been created or changed?
- Am I being encouraged to react or share it quickly?



Using AI images respectfully

Creating an image with AI does not remove the need for kindness and permission. Children should not use another person's photograph, name or identity without asking them first.

Encourage your child to consider:

- Do I have permission to use this image?
- Could this embarrass or upset someone?
- Am I pretending something is real when it is not?
- Would I be happy if someone made this about me?
- What could happen if other people shared it?

Something intended as a joke can still cause real harm.

After-school provision



AJB

Please see the attached information regarding our after-school provision. Bookings can continue to be made using the same process as before. If you have any questions, please do not hesitate to contact AJB sports. We look forward to continuing to provide this valuable service for our families.



SPORTS IN EDUCATION



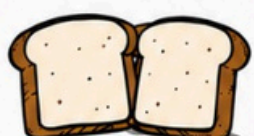


NEW TIMES AVAILABLE



BREAKFAST NURSERY AND KS1/2

Breakfast 7.45am - 8.50am
£6.00
(includes breakfast)



Breakfast 8.15am - 8.50am
£2.75
(no food)

★ **AFTER SCHOOL CLUB**

KS1/2

⌚ 3:20pm - 4:00pm	£3.00
⌚ 3:20pm - 4:30pm	£6.00
⌚ 3:20pm - 5:00pm	£9.50 (includes food)
⌚ 3:20pm - 5:30pm	£12.50 (includes food)
⌚ 4:20pm - 5:30pm	£7.50 (includes food)

NURSERY

⌚ 3:00pm - 3:30pm	£3.00
⌚ 3:00pm - 4:00pm	£5.00
⌚ 3:00pm - 4:30pm	£8.00
⌚ 3:00pm - 5:00pm	£12.50 (includes food)
⌚ 3:00pm - 5:30pm	£14.00 (includes food)

★  **SIBLING DISCOUNTS ARE AVAILABLE** ★★

 **ALL BOOKINGS AND PAYMENTS MADE ONLINE THROUGH AJB SPORTS IN EDUCATION**

 **Don't worry, the way you book remains the same!**

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