AUTUMN TERM 2:
WB- 6TH NOVEMBER 2026

NEWSLETTER

CALLOW END CE PRIMARY SCHOOL

Building a foundation for Love and Learning

HEADTEACHER'S UPDATE

Dear Parents/Carers,

It has been lovely to see all the children back in school this week after the half-term break. Everyone looked so smart for their school photographs on Tuesday, and we are looking forward to seeing the finished pictures!

We have an exciting week ahead, with Oak and Holly classes visiting Hartlebury Castle and Willow class visiting the war memorial to help commemorate Remembrance Day. This will be a valuable opportunity for the children to reflect on the importance of remembering those who have served and sacrificed so much.

Finally, I hope you all enjoy the fireworks celebrations this weekend.

Please stay safe, keep warm and have a lovely weekend!

Miss Curtis



FROM THE CLASSROOM

CELEBRATIONS

From the Classroom...

Saplings

We've had a sparkling start to the week in Saplings as we explored our new topic, 'Celebrations'! We focused on the British celebration of Bonfire Night and the story of Guy Fawkes. The children enjoyed lots of lovely discussions about the sights and sounds of fireworks, sharing their experiences and thinking carefully about how to stay safe around bonfires and fireworks. We've also been busy getting creative with lots of colourful firework-inspired artwork, bright colours and, of course, plenty of glitter!









Ash class

Ash Class have started our new topic, 'Let's Celebrate!', with a focus this week on Bonfire Night. We've been exploring all the sights, sounds and smells associated with this exciting celebration. The children had lots of fun making their own sparkly playdough, adding a little extra glitter for some Bonfire Night magic! Outside, we made plenty of noise using chalk, hammers and black paper to create our very own spectacular firework displays. We also got creative making individual bonfire collages and put our writing skills to the test by thinking of some fantastic adjectives to describe what we might see, hear and smell around a bonfire.







From the Classroom...

Holly Class

This week, we launched our new big question in RE: “What does it mean to belong to a faith community?” We began by thinking about all the different groups we belong to, from our families and schools to clubs and teams. We then explored Christian belonging through the Parable of the Lost Coin, learning that Christians believe everyone is precious and special to God.

The children discovered some important Christian symbols, including the cross, Bible, dove, rosary beads and the Ichthys (fish symbol). They then used their creativity to produce some beautiful artwork inspired by these symbols.

A wonderful start to our new RE learning!









Oak Class

This week, Oak Class have been enjoying a series of exciting Experience Days based on our class text, After the Fall by Dan Santat. These hands-on activities have helped to bring the story to life and inspire the children's speaking and writing.

As part of their learning, the children followed some difficult instructions and then tested their own paper aeroplanes. This allowed them to explore the themes of courage and perseverance that feature throughout the book. They had great fun - it wasn't easy, but not one of them gave up! Feeling the same frustrations as the main character in our story resulted in the children coming up with some ambitious vocabulary.

The children also took part in a memorable egg-smashing activity, linked to the character of Humpty Dumpty. This provided a fantastic opportunity to generate rich and descriptive language as they observed, discussed and recorded what happened. We heard some wonderful vocabulary choices, including words such as cracked, splattered, shattered, fragile and collapsed.






From the Classroom...

Willow Class

Willow Class have been busy getting creative in preparation for Remembrance Day. The children have painted beautiful remembrance pictures and written thoughtful, descriptive pieces of writing to help decorate the war memorial in Callow End.

They have worked hard to create meaningful pieces that reflect the importance of remembering those who served and sacrificed so much for others.

Next Wednesday, the children will visit the war memorial to take part in the Remembrance silence. This will be a special opportunity for them to show their respect, reflect and remember together. We are very proud of their thoughtful contributions!



Autumn Term Clubs

Please keep an eye on this section of our newsletter for regular updates about our school clubs. We will share confirmation of which clubs are running each week, along with any important dates or changes, so you can keep up to date with all the latest information.

Club	Staff	Day	Year Group	Cost per week	Time
Football club	Coach Abel	Friday	Years 4-6	£0	3:20pm-4:00pm
Homework and Hot Chocolate	Miss Brooks	Tuesday	Years 3-6	£2 per week	3:20pm-4:00pm
Netball	Mrs Lindsey	Thursday	Years 4-6	£0	3:20pm-4:00pm
Woodland Explorers	Sarah and Rachael	Monday	Years R-3	£4 per week	3:20pm-4:30pm
Construction Club	Mrs Fuller	Tuesday	Years 1-3	£0	3:20pm-4:00pm
Coding Club	Jam Coding	Tuesday	Years 3-6	£7.75 per week	3:20pm-4:20pm
Futsal Club	Coach Abel	Monday	Years 3-6	£5 per week	3:20pm-4:20pm

- Football Club: 6th Nov, 13th Nov, 20th Nov, 27th Nov, 4th Dec, 11th Dec
- Homework and hot chocolate: 29th Sept, 6th Oct, 13 Oct, 20th Oct, 3rd Nov, 10th Nov, 17th Nov, 24th Nov
- Netball: 1st Oct, 8th Oct, 15th Oct, 22nd Oct, 5th Nov, 12th Nov, 19th Nov, 26th Nov
- Woodland Explorers: 28th Sept, 5th Oct, NO SESSION ON 12th Oct, 19th Oct, 2nd Nov, 9th Nov, 16th Nov, additional session added 23rd Nov
- Construction Club: 29th Sept, 6th Oct, 13 Oct, 20th Oct, 3rd Nov, 10th Nov, 17th Nov, 24th Nov
- Coding club: 3rd Nov, 10th Nov, 17th Nov, 24th Nov, 1st Dec, 8th Dec, 15th Dec
- Futsal Club: 9th Nov, 16th Nov, 23rd Nov, 30th Nov, 7th Dec, 14th Dec



Gold Book awards

Saplings Class Mrs Eggerton	Harrison for following Saplings golden rules and growing independence.
Ash Class Mrs Lindsey	Freddy for outstanding creative skills!
Holly Class Mrs Fuller	Bobby for showing a real determination in phonics and maths. Seb for challenging himself to work independently in Maths!
Oak Class Mrs Widdrington & Mrs Scanlon	Harris for fantastic focus and engagement in Science. Isla for always being a hard worker with great focus!
Willow Class Miss Brooks	Harry Wi for a thoughtful piece of writing for Remembrance Day. Poppy for always setting a fantastic example for others.



Times table ROCKSTAR weekly stars





Year 1	No one from this year group has accessed TTRS this week
Year 2	George
Year 3	Dylan
Year 4	Amelia
Year 5	Anoushka
Year 6	George

Diary Dates



26th October	Half Term
11th November	War memorial visit Willow class
11th November	Oak and Holly school trip
18th November	Rocksteady music assembly and workshops
24th November	RSPB visitors
30th November	Year 5- Dysons food tech trip
1st December	Whole School writing day
7th December	Carols by Candlelight Year 3,4,5,6
8th December	Nativity at Stanbrook Abbey
11th December	Christmas Fayre
11th December	Non-Uniform Day
17th December	Whole School Panto trip

ClassDojo

Please see class dojo for further updates about calendar events.

Attendance

MOMENTS MATTER, ATTENDANCE COUNTS.

Whole School Attendance last week: 99.2%

Ash Class	97.6%
Holly Class	93.2%
Oak Class	95.2%
Willow Class	93.2%

What an amazing week for attendance the week before half term! A huge well done to Ash Class again, who achieved the highest attendance and were the winners of the trophy and end of day disco for the second week in a row. Thank you to all our families for supporting excellent attendance. Every day counts!

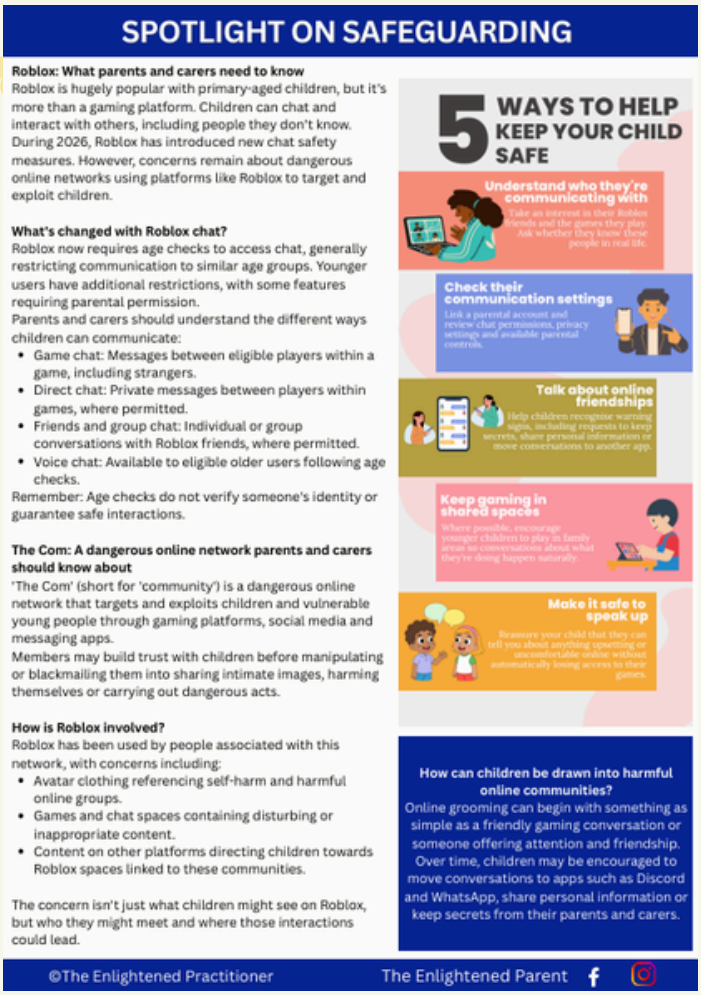
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Spotlight on Safeguarding

The November edition of our Spotlight on Safeguarding newsletter is now available. This month's issue contains useful information, advice and updates to help keep children safe both in school and beyond. We encourage all parents and carers to take a few moments to read it. Please visit our website to access the latest edition and find further safeguarding information and resources.



SPOTLIGHT ON SAFEGUARDING

Roblox: What parents and carers need to know
Roblox is hugely popular with primary-aged children, but it's more than a gaming platform. Children can chat and interact with others, including people they don't know. During 2026, Roblox has introduced new chat safety measures. However, concerns remain about dangerous online networks using platforms like Roblox to target and exploit children.

What's changed with Roblox chat?
Roblox now requires age checks to access chat, generally restricting communication to similar age groups. Younger users have additional restrictions, with some features requiring parental permission.
Parents and carers should understand the different ways children can communicate:

- Game chat: Messages between eligible players within a game, including strangers.
- Direct chat: Private messages between players within games, where permitted.
- Friends and group chat: Individual or group conversations with Roblox friends, where permitted.
- Voice chat: Available to eligible older users following age checks.

Remember: Age checks do not verify someone's identity or guarantee safe interactions.

The Com: A dangerous online network parents and carers should know about
'The Com' (short for 'community') is a dangerous online network that targets and exploits children and vulnerable young people through gaming platforms, social media and messaging apps.
Members may build trust with children before manipulating or blackmailing them into sharing intimate images, harming themselves or carrying out dangerous acts.

How is Roblox involved?
Roblox has been used by people associated with this network, with concerns including:

- Avatar clothing referencing self-harm and harmful online groups.
- Games and chat spaces containing disturbing or inappropriate content.
- Content on other platforms directing children towards Roblox spaces linked to these communities.

The concern isn't just what children might see on Roblox, but who they might meet and where those interactions could lead.

5 WAYS TO HELP KEEP YOUR CHILD SAFE

Understand who they're communicating with
Take an interest in their Roblox friends and the games they play. Ask whether they know these people in real life.

Check their communication settings
Link a parental account and review chat permissions, privacy settings and available parental controls.

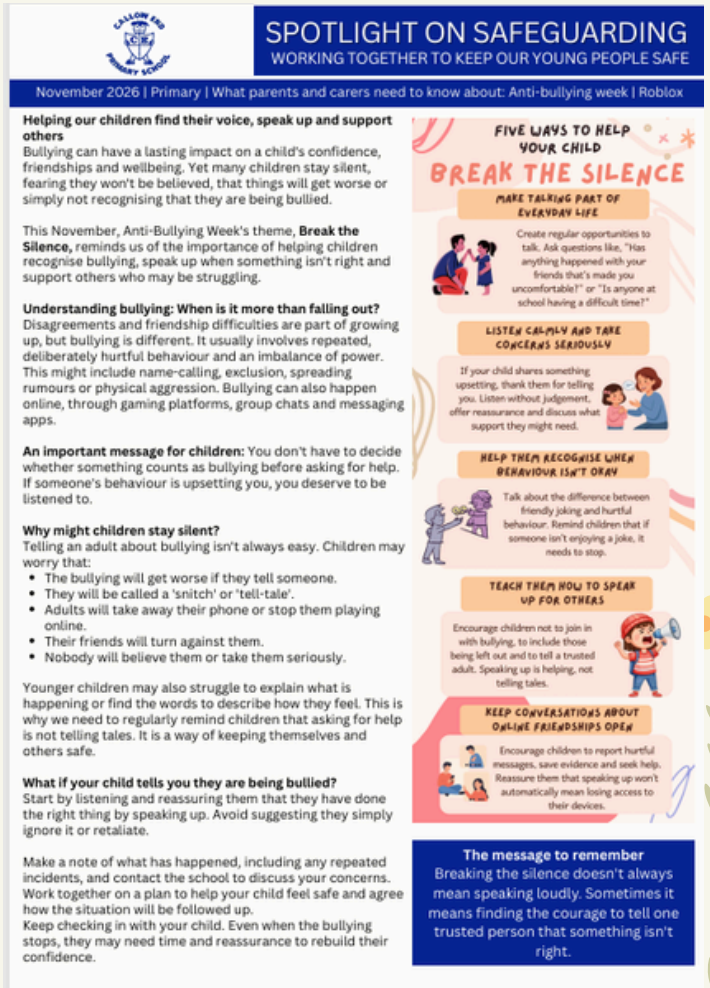
Talk about online friendships
Help children recognise warning signs, including requests to keep secrets, share personal information or move conversations to another app.

Keep gaming in shared spaces
Where possible, encourage younger children to play in family areas so conversations about what they're doing happen naturally.

Make it safe to speak up
Reassure your child that they can tell you about anything upsetting or uncomfortable online without automatically losing access to their games.

How can children be drawn into harmful online communities?
Online grooming can begin with something as simple as a friendly gaming conversation or someone offering attention and friendship. Over time, children may be encouraged to move conversations to apps such as Discord and WhatsApp, share personal information or keep secrets from their parents and carers.

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SPOTLIGHT ON SAFEGUARDING
WORKING TOGETHER TO KEEP OUR YOUNG PEOPLE SAFE

November 2026 | Primary | What parents and carers need to know about: Anti-bullying week | Roblox

Helping our children find their voice, speak up and support others
Bullying can have a lasting impact on a child's confidence, friendships and wellbeing. Yet many children stay silent, fearing they won't be believed, that things will get worse or simply not recognising that they are being bullied.

This November, Anti-Bullying Week's theme, **Break the Silence,** reminds us of the importance of helping children recognise bullying, speak up when something isn't right and support others who may be struggling.

Understanding bullying: When is it more than falling out?
Disagreements and friendship difficulties are part of growing up, but bullying is different. It usually involves repeated, deliberately hurtful behaviour and an imbalance of power. This might include name-calling, exclusion, spreading rumours or physical aggression. Bullying can also happen online, through gaming platforms, group chats and messaging apps.

An important message for children: You don't have to decide whether something counts as bullying before asking for help. If someone's behaviour is upsetting you, you deserve to be listened to.

Why might children stay silent?
Telling an adult about bullying isn't always easy. Children may worry that:

- The bullying will get worse if they tell someone.
- They will be called a 'snitch' or 'tell-tale'.
- Adults will take away their phone or stop them playing online.
- Their friends will turn against them.
- Nobody will believe them or take them seriously.

Younger children may also struggle to explain what is happening or find the words to describe how they feel. This is why we need to regularly remind children that asking for help is not telling tales. It is a way of keeping themselves and others safe.

What if your child tells you they are being bullied?
Start by listening and reassuring them that they have done the right thing by speaking up. Avoid suggesting they simply ignore it or retaliate.

Make a note of what has happened, including any repeated incidents, and contact the school to discuss your concerns. Work together on a plan to help your child feel safe and agree how the situation will be followed up.
Keep checking in with your child. Even when the bullying stops, they may need time and reassurance to rebuild their confidence.

FIVE WAYS TO HELP YOUR CHILD BREAK THE SILENCE

MAKE TALKING PART OF EVERYDAY LIFE
Create regular opportunities to talk. Ask questions like, "Has anything happened with your friends that's made you uncomfortable?" or "Is anyone at school having a difficult time?"

LISTEN CALMLY AND TAKE CONCERNS SERIOUSLY
If your child shares something upsetting, thank them for telling you. Listen without judgement, offer reassurance and discuss what support they might need.

HELP THEM RECOGNISE WHEN BEHAVIOUR ISN'T OKAY
Talk about the difference between friendly joking and hurtful behaviour. Remind children that if someone isn't enjoying a joke, it needs to stop.

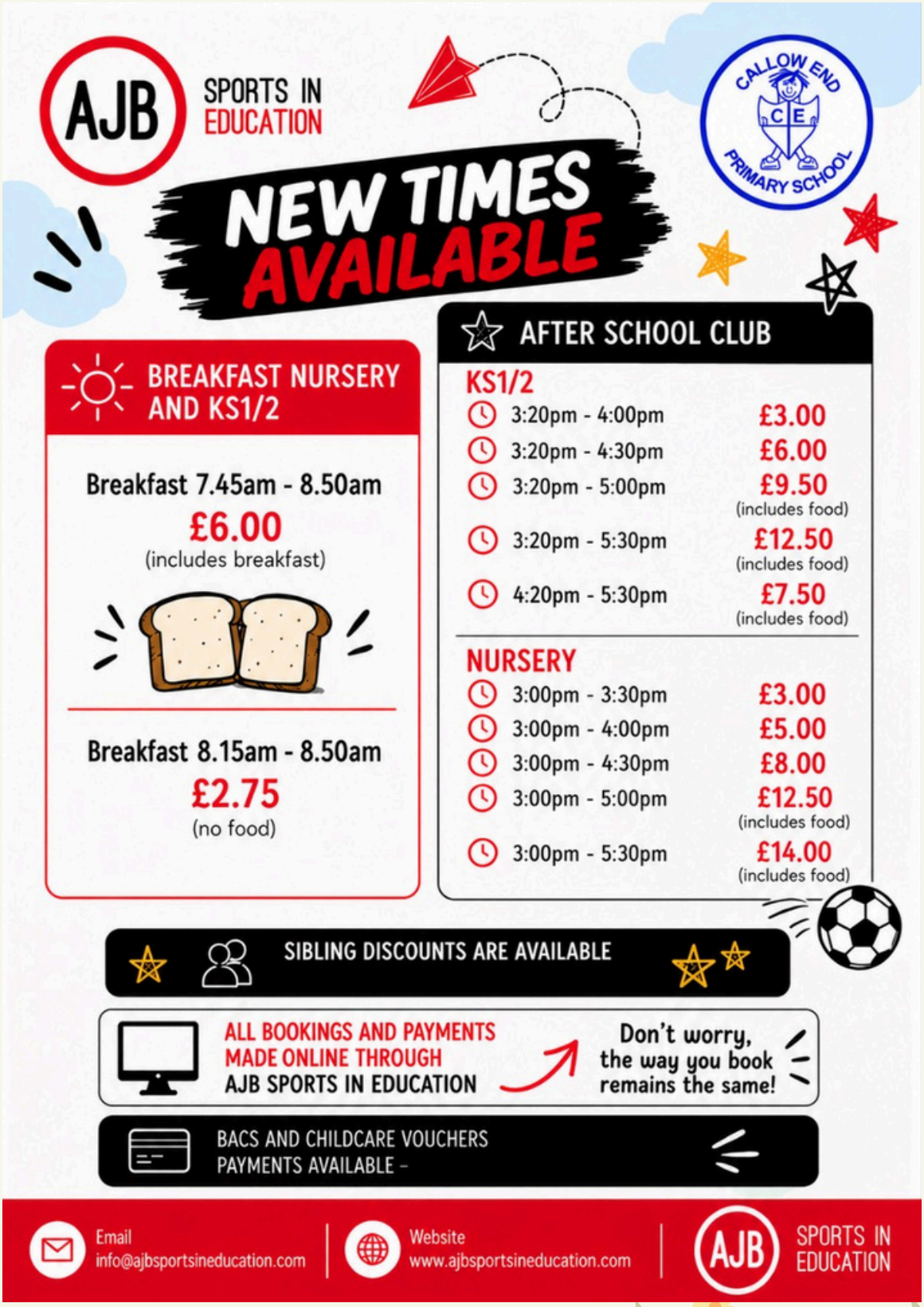
TEACH THEM HOW TO SPEAK UP FOR OTHERS
Encourage children not to join in with bullying, to include those being left out and to tell a trusted adult. Speaking up is helping, not telling tales.

KEEP CONVERSATIONS ABOUT ONLINE FRIENDSHIPS OPEN
Encourage children to report hurtful messages, save evidence and seek help. Reassure them that speaking up won't automatically mean losing access to their devices.

The message to remember
Breaking the silence doesn't always mean speaking loudly. Sometimes it means finding the courage to tell one trusted person that something isn't right.

After-school provision

Please see the attached information regarding our after-school provision. Bookings can continue to be made using the same process as before. If you have any questions, please do not hesitate to contact AJB sports. We look forward to continuing to provide this valuable service for our families.





Community Links

MALVERN JUNIOR NETBALL ACADEMY
EST 2024

Join our netball club

FREE TASTER SESSION

For children in school year 4/5/6

Friday 27th November
6-7pm, Indoor @ Sport Dyson Perrins Leisure Centre, Malvern. WR14 1WD.



- Netball Fundamentals
- Fun Games
- Skill development
- Tactics
- Matches

Limited Spots Available
Book in Advance!

To secure your child's place contact:
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